



SCHOOL SHMOOZE

לקראת שבת ראש השנה ה'תשפ"ד

Vol 21 #02

Dear parents of the BCM family,

We had another great week preparing for ראש השנה. Today we blew the שופר for the last time in תשפ"ג. May we be נתקן בשופר גדול לחירותינו to זוכה NOW!

This week, the Talmidos who completed their Shabbos Mevorchim Tehillim quota, received their prizes.

Talmidos, ראש השנה is a time that we utilize **every free moment to say Tehillim**. We have special raffles for the Talmidos who complete their quotas of Tehillim (see in the upcoming pages). **Grades 1-6:** For every time you complete your quota, you get another entry into your grade's raffle. I'd like to thank an anonymous sponsor for sponsoring the prizes לעלוי נשמת ממח שמחה בת יהודה ע"ה.

NEW! Communication and updates:

In the virtual edition of the School Shmooze there will be links to join the BCM parent Whatsapp groups. There will be a separate group for fathers and another one for mothers. Click on the appropriate link to receive updates/reminders etc.

Chayolei Tzivos Hashem:

Welcome to our 1st grade Chayolos! We wish you much Hatzlocho in completing your missions!!!

Chidon registration for grades 4-8 is now open! To register:

- 1) Login into your parent account on mashpia.com/mobile
 - 2) Click on the blue "Chidon Limmud Enrollment" button next to your child's name
 - 3) Fill out the form, pay the fee and get ready for a year of Limmud Hatorah!
- If you need to purchase the Yahadus book**, please do not purchase from Chidon as it will take a while for it to come. Buy it **locally** so she can start learning right away.
- Mission Marathon** important reminder: In order to be part of the weekly 5m raffle: you must check off this mission daily on your TH account.

CALENDAR REMINDERS:

FRIDAY כ"ט אלול / SEPTEMBER 15—EREV ROSH HASHANA—
NO SCHOOL

MONDAY ג' תשרי / SEPTEMBER 18— TZOM GEDALIAH—
NOON DISMISSAL FOR ALL STUDENTS

MONDAY י' תשרי / SEPTEMBER 25—YOM KIPPUR—NO
SCHOOL

TUESDAY י"א תשרי / SEPTEMBER 26—SCHOOL RESUMES
@10:00 AM

The following is a freely-translated excerpt from a public letter by the Rebbe issued the week before Rosh Hashanah of 5729 (1968):

A basic theme of Rosh Hashanah is that it achieves the coronation of ה' as king of בני ישראל and king of the universe, as expressed in our heartfelt prayer and request: מלך על כל העולם כולו!

Such a request implies the readiness to place oneself in a state of full conformity with the ה'; that one is prepared to utterly submit to ה' our king, to the point that one's entire being, and all that one has, is the king's alone. This is the meaning of קבלת עול—the acceptance of the yoke of ה'—an acceptance which finds expression in all areas of daily life.

In truth, every day of the year brings קבלת עול particularly when one recites the שמע in the morning and evening. But there exists a most basic difference: on the daily level, קבלת עול, while being the inaugural and fundamental act of the day, is merely the basis upon which one's behavior throughout the day is predicated. Rosh Hashanah, however, is a time when submission to the sovereignty of ה' is also the quality and content of the day, pervading the entire person and manifesting itself in everything he does.

Every period and every locality has its special qualities and its particular challenges.

In our time, there is a prevailing trend in many circles toward increased self-sufficiency and independence, not only in regard to material matters, but in ideological matters as well; an increasing unwillingness to submit to the established order, to accept things before they are fully understood by one's own mind, and so on. This, it would seem, represents a challenge to the very concept of קבלת עול.

This is particularly the case in countries that are (relatively) young and which were established upon a foundation of self-initiative and youthful energy, and where this spirit characterizes the entire structure of personal and communal life—all of which make it more difficult to conform to the criteria of קבלת עול.

Notwithstanding the above, we have the axiom that ה' does not demand of a person something that is beyond his capacity. Since submission to the sovereignty of ה' is the essence of Rosh Hashanah (and the foundation of all our deeds throughout the year), this is obviously applicable to all times and places. Certainly, it is possible and incumbent upon us to achieve a full acceptance of the Divine kingship also in our time, and also in the above-mentioned circumstances.

Indeed, there is a special quality to our קבלת עול in our time and in this part of the world. When a person who has been conditioned to having limits placed on his independence accepts something unquestioningly, this does not constitute a thorough and unequivocal acceptance; for such a person is accustomed to being told what to do and is often compelled to yield his will and modify his opinions. On the other hand, when a person who does not, as a rule, surrender his independence and his convictions is convinced that he must recognize and submit to a higher authority, this decision is made on a much deeper and more fundamental level and yields an absolute and immutable commitment.

Grade 1

We were very busy in Grade One this week. We learned two new letters and two sight words! We are mastering writing our names and have been enjoying the centers which help us explore our letters using multiple ways of learning. We are continuing to form a caring community of learners. Thank you Mrs. Landa



Grade 2

We had a great week BH! We started off the week with a really fun and active gym class. We read the first story in our reader. We enjoyed discussing the story afterwards and learning about what a title of a story is and who the characters were. In math we practiced writing numbers 1-100. We learned place value of tens and ones. We used blocks to help learn this concept in a fun hands on way. Wishing you a Ksiva V'chasima Tova. Thank you Mrs. Perl 2GS



What an exciting week in Kita Beis! We are becoming Chumash masters, practicing our Shoroshim while we learnt how Avraham listened to Hashem without asking any questions. Rosh Hashana came alive as we set our own Yom Tov table and explored the reasons behind what we eat. We practiced how to greet one another on the night of Rosh Hashana, and we will also be taking home our very own Machzorim to use in Shul. !חתימה טובה! Thank you Miss Landa



Grade 3



What an excitement as we opened up our chumashim this week and began learning about the birth of Yaakov and Eisav! The girls have been learning the highlighting techniques and practicing the new Milim Motions! We set our simanim table for Rosh Hashanah in our classroom and even got to have a little taste! Using זכור and נגקב stickers, the girls had a chance to walk around the classroom and practice how we greet one another on Rosh Hashana! Ksiva Vachasima Tova. Thank you Miss Goldberg



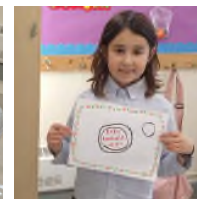
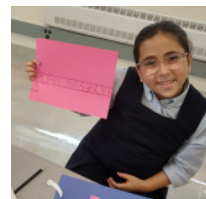
B"H it was another great week of school!

It was extra fun learning in creative ways that connected to Rosh Hashanah! We had fun filling out our synonym rolls, solving our math apples, matching them to their honey, and writing about Rosh Hashanah in our journals. Have a wonderful Shabbos and a gut gebentched yar! Thank you Miss Zirkind



"Al mi ne'emar! Who are we talking about?" Our puppets are already in use as we chant the pessukim, keeping a careful eye out for proper reading comprehension! We covered so many important and meaningful Rosh Hashanah concepts this week; it's sure to be a memorable Yom Tov! Thank you Mrs. Rabiski

This week in grade 3, we worked hard on our place value skills. We also spent some time journaling and are going to be putting a big focus on further developing our writing skills. These pictures are from some beautiful Rosh Hashanah art and cards. Such amazing creativity! Have a wonderful Rosh Hashana. Thank you Mrs. Abraham



Grade 4

Rosh Hashana here we come! Ready or not...but Grade 4 is READY! We used a ppt for our fact finding about the mitzvos, minhagim, and meaning of this yom tov. In Chumash, we've been on the scene with Yosef and the Shevatim. From Chevron to Shchem to Dosan.. Following the trail as the stage is being set for mechiras Yosef. This doesn't look good right now... but ultimately it is Hashem's plan for the eventual benefit of the Yidden. Thank you Mrs. Zaltzman

This week in grade 4 we continued our "tour of the world". We've been to north America, Europe and Asia so far. Place value riddles have been fun too! Mrs. Doron 4 GS

Tzivos Hashem

We had our very first rally this week!

Tehillim reminder: Rosh Hashana is a very special time to say extra Tehillim! Say your quota of Tehillim for your grade and bring in your papers to school to get a very special treat, and be entered into an amazing raffle! Thank you Miss Gorman and Miss Sosover



M'chayil El Chayil

Tip of the Week

Choose a Strategy and Stick To It

Color coded folders, 1-inch binders for each class, a 3-inch binder with dividers, a separate homework folder, accordion folders, a zipper binder that holds it all. Of the many ways to organize, one method is not inherently better than another. Systems work. The question to answer is, "What system makes sense to me?" Help your daughter think through the various options, make a choice, and put it into action. Then set up weekly organizational check-ins to ensure they stay on top of it. Happy organizing!

Hatzlacha!
Thank you,
Mrs. Gabay

I'd like to wish the BCM family a Gut Shabbos and a **כתיבה וחתימה טובה לשנה טובה ומתוקה**

Grades 1-6

ראש השנה תהילים

בס"ד

NAME: _____ GRADE: _____

My quota of Tehillim is: _____

Use every spare moment you have on Rosh Hashana to say Tehillim! Your class, our whole school, and the entire army is counting on you!

I spent _____ Minutes saying Tehillim

Parents signature: _____

Every single girl who says her Tehillim quota and fills in her mission sheet, will be rewarded with a yummy treat and entered into an amazing raffle!

MAKE SURE TO GIVE YOUR PAPER TO YOUR TEACHER ON MONDAY!



ראש השנה תהילים

בס"ד

GRADE QUOTAS:

Grade 1: 15 minutes

Grade 2: 20 minutes

Grade 3: 25 minutes

Grade 4: 30 minutes

Grade 5: 35 minutes

Grade 6: 40 minutes



MAKE SURE TO GIVE YOUR PAPER TO YOUR TEACHER ON MONDAY!



Grades 7 & 8

בס"ד

NAME: _____ GRADE: _____

☐

*I said the whole Tehillim over
Rosh Hashanah*

OR

☐

*I said Tehillim for an Hour and a
half or more*

Hand in this paper for a special treat

